

# **Journey of the Child**

## **Consultation – Opening 25 April 2018**



**Blackpool Council**

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# The Journey of the Child

- Big thank you for patiently participating
- The Journey of the Child started with a review, and has become a description of the change that you and the leadership team have said is needed.
  - A clear vision
  - Well managed demand
  - Good partnerships that compliment our work and desired outcomes
  - Clear performance management processes which allow you to reflect numbers and quality
  - Sound tools for staff to use to develop innovative and creative solutions.

# The Journey of the Child

- Vision –
  - To help children, young people and families in Blackpool to achieve good outcomes....
  - To be SAFE
  - To be HAPPY
  - To be HEALTHY
  - To DO WELL IN SCHOOL
  - To GET A GOOD JOB
  - To HAVE A VOICE AND HAVE IT LISTENED TO

# The Journey of the Child

- Lots of change has already happened and is showing :
  - A new approach to the Police Protecting Vulnerable People process
  - The introduction of the Early Help Hub
  - Transfer process more robust
  - Compliance rates are moving in the right direction
  - Audit work feeding learning and development
  - Risk sensible model
  - Clarity of roles and responsibilities, managers, AP's etc.
  - Discharge plans
  - School family relationships

# The Journey of the Child

- How do we know it is working?
- Audit outcomes
- Key Performance Indicators
- Challenge
- Basic building blocks are in place – we need now to be demonstrating evidence for the outcomes.

# The Journey of the Child

- Today is launching a consultation on four key projects
  - Front Door
  - Children with Additional Needs and SEND
  - Preventing Exploitation
  - Relationship between Families in Need (FiN) and Children in Need (CiN)
  - Plus – impact of this change on rest of the service
- There is a document pack to take away that summarises the change and outlines how you can participate in the consultation.

# Front Door

- Genuinely multi disciplinary – weighing information and directing children and families to the right support.
- Social Care, Prevention, Police, Health.
- Screening function, not an assessment function.
- Advice, guidance, support and challenge.
- How does it link to Outcomes?
  - SAFE
  - HAPPY
  - HEALTHY
  - To HAVE A VOICE AND HAVE IT LISTENED TO
  - DO WELL IN SCHOOL

# Front Door

- How is it resourced? Levels of expertise and experience?
- What do people need to feel safe and secure in the decision making without an onerous recording methodology?
- How will we measure effectiveness?
- How is it managed and governed?



# Children with Additional Needs

- Joining the team with SEND
- Your welfare, your health and your education, all in one place.
- Maximising the opportunities to have plans which are cohesive and working toward the same goals
- Effective budget control and decision making
- Leading on the Inclusion agenda
- Reducing duplication and building relationships
- How does it link to outcomes?
  - HAVE A VOICE AND HAVE IT LISTENED TO
  - HAPPY, HEALTHY, DO WELL IN SCHOOL, GET A GOOD JOB

# Children with Additional Needs

- What about safeguarding? When issues for a family are complex, how do we respond, support and challenge?

# Preventing Exploitation

- Widening and refreshing our approach in partnership with Police and Health to CSE – building on the good things and extending out to other forms of Exploitation.
- Supporting the whole workforce (us, but not just us) to recognise and respond to the “flags” of vulnerability and reduce the risk
- Expertise to support those who have been exposed to exploitation, stop it and help them recover.
- Cross focus on supporting the victims and disrupting the networks that are creating them
- Outcomes.....

# Preventing Exploitation

- How do we use our resource effectively to reach the maximum number of people?
- How do we make sure we have a consistently good offer of support – build on what young people have told us works.
- As a system, we don't listen – how do we change this?
- How do we reduce the risk?
- Missing from Home/ Care – maximising the opportunity to talk. Who should be listening?

# Relationship between FiN and CiN

- Clarifying the difference between a FiN case and a CiN case.
- CiN plans with effective, preventative support and resource
- Not asking people to juggle priorities to the same extent – CiN can't win.
- Swift, outcome focussed, risk aware and robust.
- Outcomes.....

# Relationship between FiN and CiN

- Resource – how do we organise ourselves to meet the challenge?
- Quality step up and step down processes that are efficient and effective, not a revolving door, what is needed to make sure this happens?
- How can we be flexible and responsive, but also have clarity for all?

# Next Steps

- This is the start of consultation – have a think about the ideas shared today, talk about them, provide constructive feedback that helps develop them in the right way.
- Form in the pack.
- Work continues.